

Alabama AYP Accountability Reports

System Status Summary Report

Alabama Department of Education

Adequate Yearly Progress Status for 2009-2010

Based on School Year 2008-2009 Data

067 Winston County

2009-2010 AYP Status	Made AYP
	Not in School Improvement

System Status Summary Report				
	3-5 Grade Span	6-8 Grade Span	High School Span	System AYP
Reading AYP	Yes	Yes	Yes	Yes
Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	No	Yes

Alabama AYP Accountability Reports

System Status Report

Alabama Department of Education

Adequate Yearly Progress Status for 2009-2010

Based on School Year 2008-2009 Data

067 Winston County - 3 - 5 Grade Span

2009-2010 AYP Status	This system met 17 goals out of 17 (100%).
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Reading				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	12.66	Yes
Special Education	100	Yes	-9.05	Yes(2%)
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	~	N/A	~	N/A
Hispanic	~	N/A	~	N/A
White	100	Yes	12.57	Yes
Limited English Proficient	~	N/A	~	N/A
Free / Reduced Meals	100	Yes	10.67	Yes

Mathematics				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	16.31	Yes
Special Education	100	Yes	-4.83	Yes(CI)
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	~	N/A	~	N/A
Hispanic	~	N/A	~	N/A
White	100	Yes	16.28	Yes
Limited English Proficient	~	N/A	~	N/A
Free / Reduced Meals	100	Yes	12.85	Yes

Additional Academic Indicator - Attendance Rate		
Made AYP	Attendance Rate Goal = 95%	Met Additional Academic Indicator
All Students	95%	Yes

Legend	
~ Fewer than 10 students	CI Confidence Interval
N2 Small school rule for participation	IM Improvement
* Small school rule for proficiency	N/A Not applicable (for subgroups), fewer than 40 students
UA Uniform Averaging	2% Proficiency adjustment made for students with disabilities – the 2% rule only applies to the Special Education subgroup
SH Safe Harbor	

Alabama AYP Accountability Reports

System Status Report

Alabama Department of Education Adequate Yearly Progress Status for 2009-2010

Based on School Year 2008-2009 Data

067 Winston County - 6 - 8 Grade Span

2009-2010 AYP Status	This system met 17 goals out of 17 (100%).
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Reading				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	18.05	Yes
Special Education	100	Yes	-8.11	Yes(2%)
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	~	N/A	~	N/A
Hispanic	~	N/A	~	N/A
White	100	Yes	18.11	Yes
Limited English Proficient	~	N/A	~	N/A
Free / Reduced Meals	100	Yes	14.89	Yes

Mathematics				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	22.99	Yes
Special Education	100	Yes	-0.75	Yes(CI)
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	~	N/A	~	N/A
Hispanic	~	N/A	~	N/A
White	100	Yes	22.81	Yes
Limited English Proficient	~	N/A	~	N/A
Free / Reduced Meals	100	Yes	19.86	Yes

Additional Academic Indicator - Attendance Rate		
Made AYP	Attendance Rate Goal = 95%	Met Additional Academic Indicator
All Students	96%	Yes

Legend	
~ Fewer than 10 students	CI Confidence Interval
N2 Small school rule for participation	IM Improvement
* Small school rule for proficiency	N/A Not applicable (for subgroups), fewer than 40 students
UA Uniform Averaging	2% Proficiency adjustment made for students with disabilities – the 2% rule only applies to the Special Education subgroup
SH Safe Harbor	

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System Status Report

Alabama Department of Education

Adequate Yearly Progress Status for 2009-2010

Based on School Year 2008-2009 Data

067 Winston County - High School Span

2009-2010 AYP Status	This system met 12 goals out of 13 (92.31%).
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Reading				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	0.17	Yes
Special Education	100	N/A	-44.06	N/A
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	No Data	No Data	No Data	No Data
Hispanic	~	N/A	~	N/A
White	100	Yes	0.03	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free / Reduced Meals	100	Yes	-4.35	Yes(CI)

Mathematics				
Made AYP	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	10.38	Yes
Special Education	100	N/A	-28.61	N/A
American Indian / Alaskan Native	~	N/A	~	N/A
Asian / Pacific Islander	No Data	No Data	No Data	No Data
Black	No Data	No Data	No Data	No Data
Hispanic	~	N/A	~	N/A
White	100	Yes	10.25	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free / Reduced Meals	100	Yes	7.40	Yes

Additional Academic Indicator - Graduation Rate		
Did Not Make AYP	Graduation Rate Goal = 90%	Met Additional Academic Indicator
All Students	84%	No

Legend	
~ Fewer than 10 students	CI Confidence Interval
N2 Small school rule for participation	IM Improvement
* Small school rule for proficiency	N/A Not applicable (for subgroups), fewer than 40 students
UA Uniform Averaging	2% Proficiency adjustment made for students with disabilities – the 2% rule only applies to the Special Education subgroup
SH Safe Harbor	