

Meek Elementary School School-Level Parental Involvement Policy

The Meek Elementary School agrees to implement the following statutory requirements:

Policy Involvement

- **We will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's public participation under this part and to explain the requirements of this part, and the right of the parents to be involved.**

- **We will also offer a flexible number of meetings, such as meetings in the morning or evening.**

At the beginning of each school year (within the first two weeks of class), a parent-teacher conference will be held at a time that will enable parents to participate after their workday is finished. Additionally, a school wide parent-teacher conference day will be held at the end of the first grading period under the same time frame as above. At both meetings, parents will be invited to volunteer in the their child's classroom, to attend all school functions, and to schedule appointments that will allow them to discuss their child's progress at a time that is convenient for the parent. Parents will be welcome at Meek Elementary School and will be encouraged to participate routinely in all aspects of the curriculum.

- **We will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan.**

Parental involvement in the schoolwide planning process will be ongoing in several ways. Parents will be surveyed at least once per school year in order for school personnel to ascertain perceptions and educational desires on the part of the parents. Additionally, a number of parents will be asked to serve on the schoolwide planning and improvement team for a period of one year. At the end of this term, a new team of parents will be asked to serve, ensuring that all school cultures and populations are represented. These parents, along with school personnel, will develop a plan on a yearly basis that is derived from the previous school year's data, thus ensuring that decisions made on the behalf of our students are based on specific performance criteria and blended with the committee's understanding of what makes our school and community the unique entity that it is.

- **We will provide parents of participating children timely information about programs under Title I; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; if**