

requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

We will explain our schoolwide Title I plan to parents at our initial parent meeting in the fall of each school year and will maintain copies of that plan in our school library and administrative offices so that it can be accessed at any time.

Additionally, the school's curriculum will be explained at the initial fall meeting each year and will be distributed to parents in the school's handbook that is distributed to each student who is enrolled in the fall and who enrolls throughout the year. A page signifying that a parent has seen and examined this handbook is kept on file in the school office. In this handbook is a list of all formal academic assessments with proficiency levels explained. Parents can be assured that requests for meetings to discuss their children's progress will be honored as an utmost priority. School staff will be flexible so that meetings can take place expediently. The Building-Based Student Support Team (BBSST) can and will be convened at a moment's notice in order to formalize an individualized plan for addressing the academic and/or social needs of any student. Any and all planning will be communicated to the parent in the language best understood in the student's home.

- **If the schoolwide program plan is not satisfactory to the parents of participating children, we will submit any parent comments on the plan when the school makes the plan available to the local educational agency.**

If a parent has concerns about any aspect of the schoolwide plan and believes that the plan fails to meet the needs of our students, the parent will be asked to write or dictate those concerns so that a written record can be submitted to the LEA.

Additionally, those concerns will be addressed by the schoolwide planning committee in an effort to resolve the disagreement so that the student may be best served.

Shared Responsibilities for High Student Academic Achievement

- **We will develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.**

Meek Elementary School, the Parents, and the Students will, each fall, enter into and/or renew the unique Home-School Compact that delineates the responsibilities of all parties as pertains to a personalized, positive educational experience for all. A copy of this compact is attached to this document and remains on file for each child in his or her assigned homeroom. This document will be reviewed and re-signed by the parties any time there is a formal meeting held to discuss the student's academic program.