

What is Title I?

Title I is Short for “Title I, Part A of the Elementary and Secondary Education Act of 1965, Reauthorized by the No Child Left Behind Act of 2001.” It is the nation’s largest federal assistance program for schools.

The goal of Title I is to help every child get a high-quality education. Title I resources directed toward students who need them most. Services may be provided at a public school or at a private or parochial school (under certain conditions.)

Title I helps students, teachers, and parents. The programs can help in the following ways:

- Children do better in school and feel better about themselves.
- Teachers understand the needs and concerns of students and parents.



The School’s Title I program is revised each year by administrators, teachers and parents. A school improvement plan is written.



Parents are invited to help plan and take part in their school’s program.

How does Title I work?

Federal, State, and Local governments working together in the following ways:

The *Federal Government* will provide funding to the state. To get funds each state must submit a plan describing:

- What all students are expected to know and be able to do.
- The standards of performance that all students are expected to meet.
- Ways to measure the schools’ progress.

The *State Education Agency (SEA)* sends the money to school districts based on the number of families below a set income level.

The *Local School District (Local Education Agency-LEA)* identifies eligible schools and distributes the Title I resources.

Federal, State, and Local governments working together in the following ways:

- Parents understand their child and are more involved in the child’s education.
- Parents are an important part of the Title I team.
- Be active in your Title I program. Start by attending the annual Title I meeting. It’s a great way to do the following:

Learn more about Title I and your rights and responsibilities as a parent.

- Work with other parents and teachers.
- Begin to plan and carry out programs.

The School-Parent Compact states the goals and responsibilities of parents, students, and schools. These are signed annually and referred to during the year during parent conferences.

As a parent of a child in a Title I school, you have the following rights:

- To see progress reports on your child and the school.
- To request information about your child’s teacher’s qualifications.

WINSTON COUNTY SCHOOLS

- Help decide if Title I is meeting your child's needs, and offer suggestions for improvement.
- Be involved in the evaluation of programs and the financial aspect of the Title I budget process
- Attend the Title I Annual Meetings

Title I serves children through one of two types of programs:

Schoolwide Title I programs serve all students in a school. They can be developed at schools in which at least 40 percent of the children meet certain income guidelines.

All Elementary and Middle schools in the Winston County School System are Schoolwide schools.

(Target assistance programs help ensure that eligible children receive assistance to meet performance standards. Strategies may include extended-day or extended year programs.)

Schoolwide Title I programs offer many benefits for the students of Winston County. These include the following:

Classroom services—RiverDeep and Classworks Facilitators, Math Tutors

Teacher and other support staff

Resources—Mobile Computers, Follett Destiny Library System, RiverDeep Math and Reading Software, Odysseyware Ignite Learning Brick, SchoolCast notification system, School Check-in System, Parent Tote Bags.

Various group activities, Computer classes, Dance classes, Digital photography classes, Drug Ed, and Nutrition classes.

Professional development for teachers and staff.

WHAT GOES INTO A SCHOOLWIDE PROGRAMS AND WHAT IS OFFERED?

This depends on the school's needs and what is offered by the school.

Extra learning time. This may be provided through Before/After school programs—21st CCLC is offered at all Title I schools, 5 days a week 2.5 hours a day after school.

Schoolwide projects include community activities, PALs, Winston County Children's Policy Council, Too Good For Drugs-Mendez Program, Child Nutrition Program

Student Progress is measured each year by administrators, teachers and parents to ensure ALL students are reaching the NCLB goals and standards (AYP) set for improvement.



State Performance Standards help schools measure progress by comparing yearly assessments of all students.

BE A PART OF TITLE I'S SUCCESS.

Participate in your child's education in the following ways:

- Attend school events.
- Talk about homework with your child
- Show how schoolwork relates to daily life
- Make an appointment to visit the classroom as an observer, volunteer, or assistant.
- Join your school's parent organization.
- Attend parent-teachers' conference
- Request additional meetings, if needed
- Keep teachers informed about events and issues that may affect your child's work or behavior.

All students are held to the same high standards. And, since the whole school gets the services, students are less likely to feel singled out.

A schoolwide Title I program can offer services and programs that can help improve your child's education. A good education can give your child a better chance in life!