

# COMPLIANCE VERIFICATION FORM

## Intellectual Disability

### 11-2 AAC Criteria

Student's Name \_\_\_\_\_ Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Intellectual Disability Evaluation Requirements	EVAL		ELIG RPT		N/A	COMMENTS
	YES	NO	YES	NO		
1. Vision Screening P____ F____ Follow-up_____						
Hearing Screening P____ F____ Follow-up_____						
2. Individual Intellectual Evaluation (2 standard deviation [s.d.]; 70 or below).						
3. Individual adaptive behavior evaluation: school version(s)_____, home version_____ or two attempts _____ second school version_____.						
Total score 2 s.d.; 70 or below.						
For students with significant cognitive disability (55 and below), the total score on at least one adaptive behavior scale must be at least 1.5 s.d. below the mean (77 or below).						
4. Individual educational achievement evaluation. Scores should be at least one standard deviation below the mean.						
5. Environmental, cultural, language, and economic information.						
Exception to Ala. Admin. Code r. 290-8-9-.03(6). Minority students in the seventh grade and older in the 2000-2001 school year and who were identified prior to July 1, 1999, will continue to be reevaluated under the criteria in this exception rule. Non-minority students in the fourth grade and older in the 2000-2001 school year and who were identified prior to July 1, 1999, will continue to be reevaluated under the criteria in this exception rule. However, if a qualified team, including the parent, deems it appropriate to use the criteria in the current rule, they may do so, but written justification for this action must be documented in the eligibility report.						
Evaluations required under the exception AAC for Intellectual Disability:						
(a) Vision and hearing screening.						
(b) Adaptive behavior scale.						
(c) Individual educational achievement and/or diagnostic test(s).						
(d) Individual intellectual evaluation.						
(e) Professional judgment should be used to determine if the information, or if other assessment data (e.g., developmental scales, systematic observation) may prove to be a more accurate indicator of the student's level of functioning.						

**The following information must also be included on the eligibility report:**

**For Initial Evaluation**

**Prong 1**

Documentation that the child was provided appropriate instruction in regular education settings

Yes  No

Documentation that instruction was delivered by qualified personnel

**Prong 2**

Data-based documentation of repeated assessments of achievement at reasonable intervals reflecting formal assessment of student progress during instruction

Documentation above was provided to the parent

**At Every Reevaluation**

Documentation that instruction was delivered by qualified personnel

