

# COMPLIANCE VERIFICATION FORM

## Multiple Disabilities

### 07-2 AAC Criteria

Student's Name \_\_\_\_\_ Reviewer \_\_\_\_\_ Date \_\_\_\_\_

Multiple Disabilities Evaluation Requirements	EVAL		ELIG RPT		N/A	COMMENTS
	YES	NO	YES	NO		
	1. <b>Vision Screening</b> P____ F____ Follow-up_____					
<b>Hearing Screening</b> P____ F____ Follow-up_____						
2. Definition. Multiple Disabilities means concomitant impairments (such as intellectual disability-blindness, or intellectual disability-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities does not include deaf-blindness.						
3. Criteria. The child must meet all eligibility criteria for two or more areas of disabilities:  Disability Area _____  Disability Area _____						
Attach at least two disability area checklists.						
Evaluations required. Refer to minimum evaluative components required under each area of disability. Eligibility criteria for the two or more areas of disability must be documented on the eligibility report.						

**The following information must also be included on the eligibility report:**

**For Initial Evaluation**

**Prong 1**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Documentation that the child was provided appropriate instruction in regular education settings | Yes                      | No                       |
|   | <input type="checkbox"/> | <input type="checkbox"/> |
| Documentation that instruction was delivered by qualified personnel                             | <input type="checkbox"/> | <input type="checkbox"/> |

**Prong 2**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Data-based documentation of repeated assessments of achievement at reasonable intervals reflecting formal assessment of student progress during instruction | <input type="checkbox"/> | <input type="checkbox"/> |
| Documentation above was provided to the parent  | <input type="checkbox"/> | <input type="checkbox"/> |

**At Every Reevaluation**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Documentation that instruction was delivered by qualified personnel | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|