

Winston County American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Wednesday, October 12, 2022 10:34 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	0.00
Incoming Carryover	5,648,710.00 ▲	473,774.00 ▲
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	5,648,710.00	473,774.00
Adjusted Allocation	5,648,710.00	473,774.00
Budgeted	5,648,710.00	473,774.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

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LEA Superintendent Assurances Confirmation

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/7/2022
ARP ESSER State Reserve	9/7/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	958,201.00	439,112.00	0.00	282,399.00	0.00	0.00		0.00	0.00	1,679,712.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	262,305.00	97,707.00	0.00	0.00		0.00		0.00	0.00	360,012.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	59,483.00	31,561.00	0.00	0.00		0.00		0.00	0.00	91,044.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	46,161.00	28,792.00	0.00	0.00	0.00	0.00		0.00	0.00	74,953.00
Instructional Improvement and Curriculum Development	219,232.00	64,756.00	0.00	0.00	0.00	0.00		0.00	0.00	283,988.00
Instructional Staff Development Services (2215)	0.00	0.00	40,000.00	0.00	0.00	0.00		0.00	0.00	40,000.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	168,438.00	50,500.00	0.00	0.00	0.00	0.00		0.00	0.00	218,938.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

Cover Page

Superintendent of Schools

Name * Greg Pendley

ARP ESSER Point of Contact

Name * Bart Shannon

Role * Director, Federal Programs

Phone * 205-489-5018

Ext 6723

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * No changes to the required narratives approved in the FY21 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to

address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

* 20% Reservation Budgeted in FY21 Application	20% Reservation Expended in FY21 (Amount Not Included in Carryover)	20% Reservation Required in FY22
\$1,175,426.00	0.00	\$1,175,426.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for the for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for the for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for the for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Learning Support:

Winston County Schools will employ 6 full-time math coaches and 4 part-time reading interventionists to assist with learning gaps and to assist with learning loss as related to the COVID-19 pandemic. These positions will be made available by utilizing ARP ESSER funds for the academic years of 2021 - 2023. These positions will be funded as follows:

(Learning Loss 20%)

6 Certified Teachers / 6FTE's (Math Coaches 21-22, 22-23, 23-24 Academic Years) : **12-5-1100-010-8100-4298-0-8100-0000** = \$801,540.00 (Salaries)

12-5-1100-(210 - 250)-8100-4298-0-8100-0000 = \$339,360.00 (Benefits)

4 Employees / 0 FTE's Math Interventionists (23-24 Academic Year) : **12-5-1100-199-8100-4298-0-8100-0000** = \$20,638.00

12-5-1100-(210 - 250)-8100-4298-0-8100-0000 = \$13,888.00

TOTAL SALARY: \$822,178.00

TOTAL BENEFITS: \$353,248

OVERALL TOTAL: \$1,175,426.00

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

ARP ESSER Carryover Allocation for FY22	20% Reservation Required in FY22	Amount Remaining for ARP Additional Uses
\$5,648,710.00	\$1,175,426.00	\$4,473,284.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Nurses / 2 FTE's(Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-2140-102-8210-4298-0-8210-0000 = \$59,483.00 (Salary)

12-5-2140-(210 - 250)-8210-4298-0-8210-0000 = \$31,561.00 (Benefits)

Instructional Aides / 6 FTE's (Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-1100-101-8100-4298-0-2300-0000 = \$136,023.00 (Salary)

12-5-1100- (210 - 250)- 8100-4298-0-2300-0000 = \$85,864.00 (Benefits)

Reading Specialists / 2 FTE's(Extension of ESSER 2 Expenditure for Academic Year 23-24)

12-5-2210-084-8210-4298-0-8100-0000 = \$219,232.00 (Salary)

12-5-2210- (210 - 250)-8210-4298-0-8100-0000 = \$64,756.00 (Benefits)

Additional Counseling Units / 1.5 FTE's (To provide full-time units at location not covered by the Foundation Program) (Years 21,22,&23)

12-5-2120-042-8210-4298-0-8210-0000 = \$262,305.00 (Salary)

12-5-2120-(210 - 250)-8210-4298-0-8210-0000 = \$97,707.00 (Benefits)

Virtual School Administrator / 1 FTE's (Extension of ESSER 2 Expenditure for Academic Year 23-24 and for portions not covered in ESSER 2 application for years 21 &22)

12-5-2310-010-8100-4298-0-8230-0000 = \$168,438.00 (Salary)

12-5-2310-(210-250)- 8100-4298-0-8230-0000 = \$50,500.00 (Benefits)

Mental Health Coordinator / (Extension of ESSER 2 Expenditure for Academic Year 23-24 .60 FTE's and for portions not covered in ESSER 2 application for years 21 &22 .07 FTE's)

12-5-2190-111-8210-4298-0-8210-0000 = \$46,161.00 (Salary)

12-5-2190-(210 - 250)- 8210-4298-0-8210-0000 = \$28,792.00 (Benefits)

TOTAL SALARY: \$891,642.00

TOTAL BENEFITS: \$359,180.00

OVERALL TOTAL: \$1,250,822.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase the following:

Zearn (Mathematics software) \$19,000.00

Adaptive Behavior Evaluation (ABE) \$7,500.00

Destiny Library Management System \$21,244.60

Kami Learning Platform \$5,160.00

Teachtown Instructional Software \$8,246.00

Renaissance \$169,042.00

Additional Curriculum Instructional Materials and Supplies (including but not limited to additional Tiered materials for Math and Reading, additional supplemental materials/software) - \$52,206.40

12-5-1100-414-8100-4298-0-8100-0000 = \$282,399.00

* All services will be paid prior to 9/30/2024 including those that will be utilized during the 2024 year. No new services will be contracted after this date.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used for the following:

Replacement of HVAC Units to improve air quality at various locations throughout Winston County Schools 3200-500-599 = **\$1,639,675.00**

* Plans are to install units at various campuses throughout the District. This allows for units at each of the following locations: Addison High, Addison Elementary, Lynn High, Lynn Elementary, Meek High, Meek Elementary, Double

Springs Middle, Double Springs Elementary, Winston County High, and Winston Career Academy.

Replacement of Facility Roofs to reduce moisture buildup and improve air quality at various locations throughout Winston County Schools 3200-500-599 = **\$564,222.00**

* Plans are to replace roofs at the following locations and estimates:

Addison High Gym: \$150,000.00 Meek High Gym: \$200,000.00 Winston County High Gym: \$150,000.00

Lynn High Annex: \$64,222.00

Replacement of Facility Flooring to reduce environmental contaminants and improve ease of facility sanitization 3200-500-599 = **\$696,166.00**

* Plans are to replace flooring in the main hallways at the following locations: Addison High, Addison Elementary, Lynn High, Lynn Elementary, Meek High, Meek Elementary, Double Springs Middle, Double Springs Elementary, and Winston County High

12-5-3200-515-9100-4298-0-9100-0000 = \$2,900,063.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used for the following high quality professional development:

Administrator and Staff training of purchased online subscription services - 2215-300-399 = \$20,000.00

12-5-2215-381-8100-4298-0-8100-0000

Guest speakers to address student body in assembly on topics such as bullying, personal well being, and drug use prevention - 2215-300-399 = \$20,000.00

12-5-2215-312-8220-4298-0-8220-0000

Total professional development = \$40,000.00

12-5-2215-312-8220-4298-0-8220-0000 = \$40,000.00

* All professional development will be completed prior to 9/30/2024

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

*

The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant

administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid











Amount Budgeted for Indirect Costs on FY22 Application

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)	20% Reserve Job Descriptions
 	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	Remaining ESSER Job Descriptions
 	Evidence-based Supporting Documentation for 20% Reservation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
<input type="checkbox"/> 4. Required Narratives	Not Applicable ▼
1. Did the LEA select if they are making changes to the FY21 approved narratives?	
If the LEA selected yes, then...	
2. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 5. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
<input type="checkbox"/> 6. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?	
2. Did the LEA allocate the required FY22 20% Reservation?	
3. Do the expenditures in the narrative box match the budget grid?	
4. Are the expenditures allowable under the ARP?	
5. Are the expenditures reasonable, necessary, and allocable?	
6. Did the LEA include all required information in the narrative box?	
<input type="checkbox"/> 7. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)	
2. Do the expenditures in the narrative box match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA include all required information in the narrative box?	
<input type="checkbox"/> 8. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative box match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA include all required information in the narrative box?	
<input type="checkbox"/> 9. Indirect Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	
If the LEA selected yes, then...	
2. Does the budgeted indirect cost match the budget grid?	
3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?	

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?

 **10. Related Documents**

OK 

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	215,840.00	83,259.00	0.00	0.00	0.00	0.00		0.00	0.00	299,099.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	215,840.00	83,259.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	299,099.00
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option

*

No changes to the required narratives approved in the FY21 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The Winston County School System uses Evidence Based Research (EBR) materials to support instruction and student achievement. As part of the program development process, Winston County School System evaluates all related literature and information on the proposed program, including but not limited to the EBR clearing house through the US Department of Education. If a given program does not meet the EBR standard, then that program is not funded through any federal fund source. Only those programs or materials that meet the EBR guidelines are purchased by federal funding. Winston County School System currently uses the following research based instructional software: Odyssey Ware, Scantron Performance and Achievement Series, SPIRE, Heggerty, NWEA MAP, Reading Horizons Discovery/Clubhouse & Elevate, IXL, AlaKids, provides assessment data and instructional practice support to show student learning growth and academic mastery, Odyssey Ware learning software, provides course work and instructional support for student credit advancement and credit recovery, Reading Horizons and IXL software provide reading instruction and practice. These programs are supported by current research illustrating improvement in student academic growth.

Winston County Schools conducts an annual needs assessment for all federal programs. As a part of this district's needs assessment, Winston County compiles data on all subgroups of students, including major racial and ethnic groups, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children/youth in foster care. Each year every school develops, implements, and monitors the CIP that is specific to the needs of each school. Advisory committees are used to develop goals and action steps. Committees are composed of school and district administrators, teachers, community members, parents and students. Goals and action steps are based on local and state data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. This includes assessment, attendance, discipline, culture, and safety data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. Plans are developed through multiple meetings where all data is compiled and needs are evaluated and discussed. Implementation of plans are monitored throughout the year for proper execution. Methods of monitoring include surveys, interviews, data files, faculty meetings, and school visits. Homeless students are closely monitored so that there is no danger of them "slipping through a crack." Walk-throughs by principals and district administrators are conducted periodically and the CIP committee meets quarterly to identify strengths and weaknesses and make revisions as needed to the CIP. Documentation is a large component of this process.

The Winston County Children's Policy Council actively supports the needs of children. The council partnering with Winston County School System provides school programs for parents and students addressing issues such as health, parenting, and issues affecting children.

The Mental Health Center of Northwest Alabama provides school based mental health services.

Alabama Cooperative Extension Service provides programs on health, nutrition, leadership and fiscal management for our students.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

Data Sources include: ACAP, Attendance/Tuancy, ACT, Counselor Mental Health, Pre-ACT, Workkeys, NWEA MAP, DIBELS, Dyslexia Screener, Heggerty, Ala-Kids and other literacy diagnostics.

Winston County School System evaluates all program progress yearly to determine effectiveness and needed improvements. Evaluations are based on guidance from the ALSDE along with the goals and objectives of each school's continuous improvement plan. The academic goals and objectives are monitored in all schools. Student academic growth is monitored through evaluation of assessment data provided by instructional software, state and local required assessments.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

Administrators, School counselors, the truancy officer, and other school personnel will work collectively to identify students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years.

Academic deficits of these identified students will be addressed by interventionist / tutors conducting Tier II and Tier III interventions during the academic year as part of the RTI Process. Students identified as needing additional support will be offered afterschool and summer enrichment opportunities.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs

* Summer Enrichment Programs Budgeted in FY21 Application	Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)	Summer Enrichment Programs Required in FY22
\$69,675.00	0.00	\$69,675.00

Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be utilized throughout Winston County Schools to provide Summer Enrichment during the Summers following the 21-22, 22-23, and 23-24 academic school years. These camps will run for three consecutive weeks during the months of June and July. Students will be in attendance from 7:30 am to 2:30 pm Monday thru Thursday. Subjects to be covered will primarily be centered around Reading. The final week will be utilized to complete and compile assessment data for student participants. Students will participate in-person for a total of 60 hours.

Summer Enrichment Programs:

20 Certified Teachers / 0 FTE's (Instructors for 21-22, 22-23, and 23-24 Summer Camps) **12-5-9130-010-9300-4295-0-4300-0068** = \$57,690.00

12-5-9130-(210-250)-9300-4295-0-4300-0068 = \$11,985.00

TOTAL: \$69,675.00

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$69,675.00	0.00	\$69,675.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be used to host Comprehensive After-School programs during the 21-22, 22-23, and 23-24 academic school years. Programs will be in session for 1 hour per day, for 4 days per week for 30 weeks. Plans for the allocation of after school tutors are as follows:

Addison High School : 2	Double Springs Middle School : 2
Lynn High School : 2	Addison Elementary School : 2
Meek High School : 2	Lynn Elementary School : 2
Winston County High School : 2	Meek Elementary School : 2
	Double Springs Elementary School : 2

TOTAL: \$69,675.00

Price per Hour: \$32.26

18 Certified Teachers / 0 FTE's 12-5-9130-010-9300-4295-0-4800-0069 = \$57,690.00

12-5-9130-(210-250)-9300-4295-0-4800-0069 = \$11,985.00

TOTAL: \$69,675.00

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$334,424.00	0.00	\$334,424.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* Initially, ARP ESSER funds will be utilized to fund the requirements of the K-3 Literacy Act. ARP ESSER will be used to fulfill the shortfalls during the 2021 - 2022 and 2022 - 2023 academic years, as well as, providing funding for an additional year for 2023-2024.

These camps will run for three consecutive weeks during the months of June and July. Students will be in attendance from 7:30 am to 2:30 pm Monday thru Thursday. Subjects to be covered will primarily be centered around Reading. The final

week will be utilized to complete and compile assessment data for student participants. Students will participate in-person for a total of 60 hours.

12-5-9130-010-9300-4295-0-4300-0067 = \$29,250.00

12-5-9130-(210-250)-9300-4295-0-4300-0067 = \$6,075.00

ARP ESSER funds will be utilized to provide in-house Math Coaches at all four Elementary schools and shared among the High schools within Winston County Schools.

6 Certified Teachers / 5.5 FTE's **12-5-1100-010-8100-4298-0-8100-0067 = \$215,840.00**

12-5-1100-(210-250)-8100-4295-0-8100-0067 = \$83,259.00

TOTAL: \$334,424.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Winston County American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Wednesday, October 12, 2022 10:34 PM
 Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	WCS ESSER State Reserve Job Descriptions
 	Evidence-based Supporting Documentation for ARP ESSER State Reserve	Summer Reading Camp Handbook
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** Not Applicable ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?
 - 2. Did the LEA allocate the required FY22 allocation for all 3 areas?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?