JOBS for America’s Graduates

The JAG National Network will make a measurable difference in the outcomes of public education and workforce development systems at the national, state and local level. We will strive to increase opportunity and reduce poverty and unemployment by fostering A Nation Without Dropouts.

JAG believes that......
...JAG students and graduates are capable of extraordinary accomplishments once they realize the future relevance of what they are learning and will exceed expectations when challenged and stimulated.

...JAG graduates can and will change the world!

...JAG is needed more than ever!

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Mr. Keith Hood, JAG Specialist
Why Does JAG Exist?

The lifetime cost of one dropout is $292,000 to taxpayers and a life of unrealized potential for every dropout. This is unacceptable and JAG exists to turn that untapped potential into a successful future for every student.

Every student that drops out of high school is 63% more likely to be incarcerated. They are less likely to participate in democracy with only 4% voting. Dropouts are twice as likely to live in poverty and will experience unemployment rates at 12% or greater despite healthy economic conditions. Young women who give up on high school are nine times more likely to become young single mothers.

Alabama JAG meets dropout-bound students in some of the most difficult situations and leads them to a future of possibility.

What is JAG?

Jobs for Alabama’s Graduates (JAG) identifies and provides educational support and success strategies. JAG-eligible students partner with Educational Specialists who mentor, equip, and provide the support needed to graduate and succeed after high school.

Jobs for Alabama’s Graduates (JAG) engages students in those difficult circumstances and prevents them from dropping out of high school by equipping them with academic, professional, and leadership skills. JAG has seen a 98.38% graduation success rate of students who were once destined for dropping out.

JAG’s Mission

JAG’s mission is to keep young people in school and provide work-based learning experiences that will lead to career advancement opportunities or to enrollment in a postsecondary institution that leads them to a rewarding career.

Increased graduation rates doesn’t just equal more graduates; it equals a new workforce that causes a positive economic impact. High school graduates are more likely to be employed, make higher taxable income, and aid in job generation.

High school graduates contribute to America’s national security because students that leave high school without a diploma are not qualified to serve in the military.

Job’s for Alabama’s Graduates is administered and led by the Alabama State Department of Education, Career Technical Education/Workforce Development Division with the support of the Alabama Legislature and Governor’s Office along with local school districts, Career Tech Centers, and community and industry partners.

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